Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VIVEKANANDA COLLEGE OF EDUCATION ARSIKERE**
Name of the head of the Institution	**Dr Mallikarjun B. Kudavakkalagi**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08174232414**
Mobile no.	**9448542305**
Registered Email	**vcedn74@gmail.com**
Alternate Email	**mbkrie@gmail.com**
Address	**Vivekananda College of Eduation NH 206 Opp Mini Vidhan Soudha Arsikere 573103 Hassan Dist**
City/Town	**Arsikere**
State/UT	**Karnataka**

Pincode	**573103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Vijaya S Agadi**
Phone no/Alternate Phone no.	**08174231848**
Mobile no.	**9980687685**
Registered Email	**vijayagadivce@gmail.com**
Alternate Email	**vcedn@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vcednasrke.org/Images/aqar_report_2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://vcednasrke.org/Images/calender_of_events_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**03-Feb-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Value awareness Programme	01-Sep-2020 1	35
Celebtartion of Independence Day	15-Aug-2020 1	10
Celebration of Kannada Rajayostava	01-Nov-2020 1	30
Celebration of Valmiki Jayanthi	13-Nov-2020 1	6

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Environmental protection,National Level Webinar on Educational Managemaent,National Level Online Programme Refresher Course for StudentTeachers.Personality Development Forum,National level Quiz on Kannada Sahitya Rasa Prashne

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enhancment of the Student Enrollment	Student Enrollment was increased
Library as learning Resources	Due to Corana Online Quiz conducted
Faculty Encouragement in participating seminars and Workshop	Faculty members were attended numbers of Seminars and Workshop

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	02-Oct-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The MIS process. To enhance the paperless administration, the Principal and IQAC took some of the measures i.e., communication for staff meetings through Whatsapp, email. The college as provided essential training for administrative staff with regard to office automation and optimum usage of ICT. The college has regularly updated computers and enhanced internet connectivity for easy access. The college has mounted CCTV surveillance cameras in prominent places of the campus and classrooms for safety and security purposes. Some of the initiations of MIS are as follows:permanent staff Salary is generated through HRMS introduced by the Department of Collegiate Education,Government of Karnataka. Staff attendance is monitored through the Biometric system and it is

| | forwarded to the concerned department end of every month. University will be conducting the examination for all the courses with the help of an online examination portal. End of every academic year college has sent its apprisal to NCTE. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vivekananda College of Education ,Arsikere is Affiliated to the University of Mysore, at the beginning of every academic year, the college chalks out an academic calendar. The Principal along with a senior faculty draws up a detailed timetable which efficiently tries to bring into action the units of time for academic and co-curricular purposes The revision and up-gradation of the syllabus is done at the university level,the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with academic plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These academic plans and resource materials are adhered to so that the student is able to gauge with a level of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These academic plans are also updated on the college website each year as documentation. Besides traditional lectures and seminars,infrastructure for the use of ICT in classrooms, like PowerPoint presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Orientation programmes for student teachers in form of content enrichment is held in order to make the curriculum delivery more holistic and effective. Internal assessment is done transparently with examined scripts with constructive feedback is written are shown to students. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community. The institute and Faculty members adopt numerous policies for bridging the knowledge gap of the enrolled 'weak'students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes mentorship,tutorials and remedial teaching. The entire approach is student-centric. To successful completion of the course, a systematic plan for curriculum delivery is made and followed during the course of each term. Work has been distributed to faculty members and they conduct the work concerned to their department and maintain records of sessions both hard and soft copies. Collect feedback from the student teachers, alumni, and Head Masters of internship schools and analyse them and take them into consideration and implement them for the smooth functioning of the teaching-learning process in future planning of the course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Value Education	25/11/2019
Nill	Guidance and Counseling	25/11/2019
Nill	Action Research	25/11/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Online Education /Kannada, English ,Physics , Mathematics,Chemistry,Biology,,Commerce	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Analysis of feedback taken from various stakeholders plays an important role in enhancing the quality of the education institution. The opinions and suggestions given by the stakeholders are actual inputs for the developmental work of the college. The lapses, weaknesses and drawbacks raised by the students, parents and alumni will be considered for continuous improvement of

the existing system. We are effectively practising the method of obtaining feedback from the formal and informal methods. We have obtained feedback from students, parents and alumni members in the prescribed format as per NAAC guidelines. Structure feedback was taken from student teachers who passed out in 2019, parents and Headmasters. The feedback forms are given to students during the last week of the even semester. From college collect 6 types of feedback from the student teachers, the Head Master of internship school, and Parents. The feedbacks are 1. Feedback on Course, 2. Student Teachers feedback on Faculty, 3. Feedback from Alumni, 4. Overall feedback on Course from Student Teachers, 5. Feedback from Parents and 5. Feedback from Head Masters of Internship schools about the Internship programme and our student teachers performance during the internship programme. Our feedback analysis system has covered the main following areas. • Curriculum aspects • Teaching-Learning and evaluation methods • The availability of library resources, infrastructure facilities and sports and games. • Administrative reforms • Organizing various academic activities. • Regular involvement of teaching and non-teaching staff in college works. • Other issues like student redressal, discipline and cleanliness etc The feedback has been analysed and have taken cognizance of the same and have been incorporated into the curriculum. The feedback has been analysed and available on the website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	80	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	92	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	3	5	5	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Vivekananda College of Education activities in the professional development among the student-teacher from the Inception of the college. Our college is involved in the continual mentoring of student-teachers to fulfill or deal

with student diversity by conducting various curricular and co-curricular activities. The curriculum aspects in our college have given ample opportunities for student-teacher to draw out his/her potentiality by giving surveys, Assignments, Tutorial work, Micro-teaching/ Macro- teaching Article writing, working models preparation,conducting Brainstorming sessions, quiz, essays competitions and usage of ICT in teaching-learning process etc. our college has organized basis for various activities related to the singing, group dance, Drawing skill, Rangoli competitions and also organised various awareness programmes like women empowerment, No tobacco day, Plantation programmes which are helpful for the professional development of student-teacher. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. The Internal Assessment, attendance, discipline,grievances, learning difficulties, scholarships, etc. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentors. Above mentioned all the programmes (Curricular and Co-curricular) activities conducted organized and monitored continually by our teacher – Educators and Principal for developing professional attitudes in students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
92	9	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	5	5	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr Mallikarjun B Kudavakkalagi	Principal(in-charge)	Basava Jyothi Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1204	I/III	05/09/2020	21/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

B.Ed course consists of four semesters and each semester contains two parts: Internal Assessment and External Assessment incorporating the Modalities of Transaction and Assessment (MOTA). The internal assessment includes two written tests, one assignment and one tutorial with 20 marks of weightage given that is scheduled as per the academic calendar prepared in accordance with the faculty members and the head of the institution. The college also follows criteria, for

internal college evaluation system. Such as Seminars and Tutorials: Seminars and tutorials are conducted for all the students in the classroom based on the topics they have selected or the topics assigned by the subject teacher. The skills such as communication skill, presentation, time management and content knowledge are the different criteria followed to evaluate the students. Simulations: The simulations are of two types that is ICT based simulation and Non-ICT simulation. Each student of I year have to do both ICT and Non-ICT simulation based on the topics they have selected in their respective pedagogy courses. Group Discussion: Students are assigned the current topics by the subject teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar gives an overall picture of the activities for the entire academic year. The college considers the academic calendar as an integral part of the functioning of the Institute. It is planned in accordance with the norms of University of Mysore. The academic calendar includes the tentative dates of all cultural, sports, co-curricular as well as curricular activities and different cells and clubs which are established in the college. While preparing the academic calendar involve all the teacher- educators by their suggestion principal finalize the Academic year. In addition, the institutional while preparing the activities calendar of the academic year which is in consonance with the university academic and examination calendar but also mentions the major institutional events and programs to be carried out during the year. This ensures smooth conduct of classes and other activities along with timely delivery of curriculum and avoids any overlaps or conflicts with the university calendar. It is also available on the student notice board as well on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vcednasrke.org/Images/Programm_of_outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1204	BEd	Education	44	44	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vcednasrke.org/Images/Student_Survey_Report_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Shree Basavajyoti	Dr.Mallikarjun B.Kudavakkalagi	Amma Foundation Belagavi	19/06/2020	Education
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	10	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	Nil	Nil	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

industry /research lab with contact details					
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40000	37471

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EasyLib	Fully	6.6.2	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11204	914900	12	3000	11216	917900
Journals	15	0	0	0	15	0
Others(specify)	5	10145	Nill	Nill	5	10145
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	25	1	0	0	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	25	1	0	0	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30000	25000	40000	37002

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The college functions in an area of 2 acres 14 cents. We at this Institution,envision the holistic development of our students into vibrant professionals,conscious of human values and eco-friendly environment and competent in skills.To achieve the goals of the college has a building with all amenities to accommodate classrooms, laboratories, library, seminar hall, offices,, sports room, placement cell, etc. Institution Infrastructure: - The college management has created a separate infrastructure for the college of education with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students.

https://vcednasrke.org/facilities.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nil**	**0**	**0**
Financial Support from Other Sources			
a) National	**State Govt**	**15**	**91205**
b)International	**Nil**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	**Nill**	**0**	**Nil**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**CET TET**	**46**	**46**	**12**	**7**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley ball	Within college	14
Quiz	With In College	20
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> Anti ragging Committe Anti- Sexual Harassment Library Committe Personal Development Activites committe

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

46

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The Principal, teaching and non-teaching faculty along with Personality Development Forum members, class student representatives together concentrate on fostering the progress of the institution by sharing the responsibilities and participating in the growth of the institution. Principal Level Principal

is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Staff secretary and faculty nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Committees such as: Internal Quality Assurance Cell (IQAC), Library Management Committee , Extension Activities Students Welfare Committee, Annual Prize Distribution Committee, Prospectus Committee, Website Development committee , College Annual Magazine Committee etc., 2.Faculty level Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Principal and faculty members are involved in planning various events, supporting and distributing responsibilities. They were constantly motivated to try out new ideas and practices in their academic and co-curricular activities as well as to attend professional development courses and programmes. The Faculty under the guidance of the principal scheduled various national festival celebrations such as Independence Day, Republic Day, Teachers Day, and Constitution day and it help trainees to understand their socio-cultural and integration responsibility. 'Special Days'like womens day, Birthday Jayanthi like Dr B.R Ambedkar, Mahatma Gandhiji, Jawaharlal Nehru, Maharshi Valmiki, Kanadasa which are a joint venture of the Faculty and trainees enhance their appreciation of all academic disciplines. The teacher trainees of each pedagogy, plan and present off-stage and on-stage programs on their respective 'Day', under the guidance of their Method Masters.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Teaching and Learning.
Teaching and Learning	Improvement of computer aided methods of teaching and learning: Faculty members have switched to data bases and PPT for maintaining all the records.
Examination and Evaluation	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests- C1 and C2/surprise tests, student seminars, interactive sessions, practical examinations, internship, tutorial sessions etc.,
Research and Development	Students are Encouraged for action research under their pedagogy. Faculty members are encouraged to participate

	in trainings, workshops and staff development programmes Different sub-committees are nominated by staff and management to ensure academic and administrative experience of faculty members Students are encouraged to participate in seminars, special lectures to increase their skill and expertise
Library, ICT and Physical Infrastructure / Instrumentation	Purchase of new computers, printers etc have been Purchase of Academic Library materials such as Books,Journals,Mazagines,.proposed in the current academic year.
Human Resource Management	various committees are formed including women's grievance cell , anti-ragging committee, Department wise event management committee Personality Development Forum etc to review a smooth conduct of the educational process. Co-curricular activities include special assemblies, debates, art and drama workshops, pedagogy oriented plays, language across curriculum, school visits, etc are conducted by the college
Industry Interaction / Collaboration	Internship and school visits are conducted for second and fourth semester students for every batch Also collaboration through Field tours as part of awareness camp was organized by eco club for science and arts students
Admission of Students	The admission process of 2019-2020 was partly online up to third counselling and students had to be physically present during the counselling. Subsequently, state government has notified fully online admission in future. Admission of students commenced in October 2019 for 2019-20.The college has ensured a transparent process and students have been admitted on the basis of merit

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has adopted the digital records of all the data related to the development and planning process as a soft copy record. The transaction details such as funds received, spent, purpose etc.
Administration	The data of the required field as demanded in the forms of AISHE, NCTE websites are uploaded and the soft

	copies of files and image are submitted
Finance and Accounts	Both internal and external audit of JD office and management respectively are maintained with the documents in the form of soft copies.
Student Admission and Support	Admissions are partially online followed by counselling with their physical presence. Students are given intimations via memo, reminders regarding admissions, time table etc., through college website and social network groups
Examination	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. The notifications of university time table and semester duration is sent through social network groups, university websites and College mail.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	4	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EL CL	EL CL	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a conduct of both internal and external financial audits annually from management (MDES) and J D Office respectively to maintain the quality check and transparency over various transactions by following required steps such as study of examine the previous financial statements, nothing of provisions applicable, evaluation of internal control system, examine the minute of the meeting and resolution, Verification of students fee register,etc.,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JD Office	Yes	SYJES
Administrative	Yes	JD Office	Yes	SYJES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback Counselling, Academic Expo, SUPW

6.5.3 – Development programmes for support staff (at least three)

Sending Staff to AttendTraining Programme, Such as orientation Programme,FDP,Short Term Corse.Attend Seminars,Workshop,Etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organised effective outreach activities in collaboration with Taluk Election Department established ELC Club, Special Lecturing programma on the eve of world women's day, organised Theater Education and Teaching and Learning Special Lecturing and Demonstration,Library Book Exhibition ,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Orientation programme	26/11/2019	26/11/2019	29/11/2019	92
2020	Online National Webinar on Educational Administration and Management	12/10/2020	12/10/2020	21/10/2020	294
2020	Online National Level Quiz on Gandhiji and Lal Bahaddur Shasshtri	02/10/2020	02/10/2020	02/10/2020	535
2020	Online National Level Kannada Quiz	23/11/2020	23/11/2020	23/11/2020	294
2020	Online National Level Refresher Course	14/09/2020	14/09/2020	07/10/2020	290
2019	Online seminar at College Level	22/10/2020	22/10/2020	29/10/2020	92
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Interanational Womens Day celebration	08/03/2020	08/03/2020	78	14

Nationa Youth Day celebration	12/01/2020	12/01/2020	78	14
Celebration of Republic day	26/01/2020	26/01/2020	78	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	92

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Nil	Nil	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Youth Day	12/01/2020	12/01/2020	92
Celebration of Republic Day	26/01/2020	26/01/2020	92
Celebration of International Womens Day	08/03/2020	08/03/2020	92

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The campus has been declared "plastic free" zone.2.cell phones using is prohibited in the campus.3.Tobacco, smoking, chewing of pan-masalas and gutka is prohibited in the college campus.Fire Safety Measures Taken.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices – 1 1. Title of the Practice: "Integrated Education System for

Academic Excellence" 2. Objectives of the Practice: To achieve the vision to create a centre of academic excellence in education the institution follows an integrated system that includes the teaching-learning methods, Mentoring, inculcating Skills and Career Guidance which helps in the overall development of the student. a) To instil a sense of social responsibility in the minds of the students. b) To engage the students in meaningful service that meets community needs. c) To equip the students with skills, attitude and knowledge so that they can work for the deprived sections of society. d) To prepare effective teacher educators for society. 3. The Context: The main aim of the institution is to provide an education that helps in the overall development of the individual and prepares productive and effective teachers for society. The system followed here helps one to develop leadership qualities, provides exposure to gain knowledge through different teaching-learning methods and are given opportunities to explore in their respective fields. Mentoring means keeping track of the day to day activities of the student teachers and their behaviour inside and outside the class, which helps to guide them and motivate them. The Career Guidance and Placement cell facilitate the process of placement of students graduating from the institution. Students are trained with Skills for adaptive and positive behaviour that enable individuals to deal effectively with the demands and challenges of everyday.. 4. The Practice: a)Mentoring: Vivekananda College of education activities in the professional development among the student-teacher from the establishment of the college. Our college is involved in the continual mentoring of student-teachers to fulfil or deal with student diversity by conducting various curricular and cocurricular activities. The curriculum aspects in our college have given ample opportunity for student-teacher to draw out his/her potentiality by giving surveys, Assignments, Tutorial work, Micro-teaching/ Macro- teaching Article writing, working models preparation, conducting Brainstorming sessions, quiz, essays competitions and usage of ICT in teaching-learning process etc. Our college has organized basis for various activities related to the singing, group dance, Drawing skill, Rangoli competitions and also organised various awareness programmes like women empowerment, No tobacco day, Plantation programmes which are helpful for the professional development of studentteacher. At the beginning of the academic year, the B.Ed first year and secondyear students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. Also, the Institute periodically conducts sessions, workshops and seminars on personality development, self-confidence, soft skills, social skills, stress management, anger management, coping mechanisms, public speaking, resilience, emotional health and well-being, personal hygiene, emotional hygiene and so on. These are conducted to empower the students and help them to achieve their highest potential and perform to the best of their abilities. The mentors regularly oversee and coordinate student mentoring sessions, behavioural monitoring, availability of sufficient learning resources, marks obtained in Continuous Internal Assessment, attendance, discipline, grievances, learning difficulties, scholarships, etc. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentors. Above mentioned all the programmes (Curricular and Cocurricular) activities conducted organized and monitored continually by our teacher – Educators and Principal for developing professional attitudes in students. b) Teaching-Learning Methods: Methods such as experiential learning, participative learning and problem-solving are used to enhance learning opportunities for the students. Experiential Learning Methodologies followed in the Institution are learning

through projects and Internships. Students actively participate in the extension activities and gain knowledge. Peer to peer teaching is followed. Students are taught using the ICT facilities like Google Classroom, Kahoot, Whatsapp and Google meet. Teach mint, Micro and Macro skill practice, Demonstration classes by Alumni members, ICT, Integrated based lesson practice, Seminars, Conferences, Workshops, Exhibitions of TLM prepared by student teachers are conducted by the institution and students help in organizing the event which enhances their leadership skills. Some participate in the events exhibiting their skills. c) Career Guidance and Placement: The Placement Cell provides an opportunity for students to find suitable teaching learning institutions and careers and also equip them with skills required to excel in the field of their choice. The placement cell has undertaken several measures like organizing workshops like mock interviews, preparation of effective CV, soft skills, communicative skills, personality development, and leadership skills to the students. d) Skills: The vibrant student community is given sufficient opportunity for sports and yoga. Exclusive hours are scheduled within the regular timetable for sports and yoga. There are different Clubs functioning in the College where the students are trained to develop their skills. The different clubs organise the programmes to develop skills like preparing socially useful productive works and MOU activities help to involve themselves in community-based works, brainstorming sessions, stress management skills, Kannada and English typing and spoken English classes which help them to communicate effectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Vivekananda College of Education is established in the year 1974 and received Grant in Aid from the government of Karnataka in 1979. It is permanently affiliated with University of Mysore and recognized by NCTE. The College has been included under 12(B) and 2F of the U.G.C. Act. Accredited "A" Grade with 3.02 CGPA by NAAC. It is housed in a well-equipped building as per the NCTE norms. The Campus is situated on 2.14 acres of land adjacent to N H-206 Opposite to Mini Vidhan soudha, Arsikere. It refreshes you with its scenic beauty, calm quiet environment, completely conducive for education. The college has a track record of providing good quality teacher education and gets almost 100 results.The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. It is the premier institute of the Hassan district. In order to foster global competencies among student teachers, the institution gives thrust on ICT enabled teaching-learning strategies as well as the development of soft skills among the student teachers. Student teachers are exposed to national seminars, workshops, symposia, and special lectures and are also provided practical training through field visits, action research, and assignments. National Youth Day was celebrated on 12-1-2020 to commemorate birth anniversary of patriotic Saint Swami Vivekananda to instill the values among the students which helps to adopt universal Values. Republic day was Celebrated on 26-1-2020 .Environmental Protection Day was celebrated on 5-6-2020 .Independence Day was celebrated on 15-8-2020 .

Provide the weblink of the institution

https://vcednasrke.org/gallery.html

8.Future Plans of Actions for Next Academic Year

Education is an ever-evolving process. As a Teacher Training Institute, the Institute continuously imparts this philosophy among its students. The future plan for the next academic year was planned on these lines. (1) To conduct MOU collaborative activities, helps for student teachers for overall development. (2)Submission of proposals to various agencies/bodies for financial assistance to conduct seminars, conferences, workshops, etc. (3) To conduct health awareness programmes. (4) To invite experts to deliver special lectures. (5) Plan to digitalise all the books and learning resources in the library (6) Encouraging the faculty to take selffinance project works for their professional development