

SYJES® ARSIKERE

VIVEKANANDA COLLEGE OF EDUCATION, ARSIKERE

Recognized by NCTE and permanently affiliated to University of Mysore

N.H.206, ARSIKERE – 573103

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TRACK ID: KACOTE114227

**Internal Quality Assurance Cell (IQAC) and
Submission of Annual Quality Assurance Report
(AQAR) for the year 2015-16**

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2015-16

I. Details of the Institution

1.1 Name of the Institution

VIVEKANANDA COLLEGE OF EDUCATION

1.2 Address Line 1

NH-206, IN FRONT OF MINIVIDHANA SOUDHA

Address Line 2

ARSIKERE

City/Town

HASSAN

State

KARNATAKA

Pin Code

573103

Institution e-mail address

vcedn@yahoo.co.in

Contact Nos.

08174-23241

Name of the Head of the Institution:

Dr. H.Muddumallesh

Tel. No. with STD Code:

08174 232414

Mobile:

9035209917

Name of the IQAC Co-ordinator:

MALLIKARJUN.B.KUDAVAKKALAGI

Mobile:

9448542305

IQAC e-mail address:

vceiqac@gmail.com

1.3 NAAC Track ID

KACOTE114227

1.4 NAAC Executive Committee No. & Date:

EC54AA67

1.5 Website address:

www.vcednask.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.02	2011	2016
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/08/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 16/12/2016
- ii. AQAR 2013-14 16/12/2016
- iii. AQAR 2014-15 16/12/2016

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value=""/>								

1.11 Name of the Affiliating University (for the Colleges)

University of Mysore, Mysore

1.12 Special status conferred by Central/ State Government -- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	-	UGC-CPE	
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	√	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	4
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff / Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Innovative practice	Innovative methods are practiced
Documentation of college activities,	dramatization, innovative teaching
Utilization of infrastructure for CCA	Good performance in achievement
Improving linkages	Good support from student trainees
Extension activities	UGC, JD Mysore, Social Organization
Enhancing career opportunities	
Decentralised work pattern	Campus interview
	Freedom of execution to staff and

Finance management * Attach the Academic Calendar of the year as Annexure.	student trainees. Transparency is maintained
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2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Principal in consultation with staff programmes academic plan and
Financial plan in consultation with the management.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	02
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	-	-	-	-
Interdisciplinary	04	-	-	-
Innovative	02	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option**

(ii) Pattern of program

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes 50:50 marks pattern re introduced instead of proposed 70:30

1.5 Any new Department/Centre introduced during the year. If yes, give details

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	09	4	-	1	4

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	1	-	-	-	-	-	1	-	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	1	16
Presented papers	3	5	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Encourage students to present tutorials through PPT

Measures to involve students through assembly session and co curricular activities

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

80%

Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	97	96	1	-	-	100
-	-	-	-	-	-	-
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Plan of Action, Calendar of Events

Time Table, feedback on all activities, CCA and other Activities

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	5
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouragement to take pre PhD entrance Exam

Facilities to make use infrastructure present in the college like computer, internet, library, and reprographic facility permission to the faculty take leave.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	-	-
Non-Peer Review Journals	-	-	-
e-Journals	5	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons
 3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :
 From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	1	1	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
 University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="2"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit to old age home
- Visit to special school by student trainees
- Campus selection
- Radio programmes
- Dramatisation

Criterion – IV **4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acres	-	-	2 acres
Class rooms	19	-	-	19
Laboratories	5	-	-	5
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	98,000.00	UGC	98,000.00
Others	-	40,000.00	-	40,000.00

4.2 Computerization of administration and library

Office work is partially computerised

Library is partially computerised.

4.3 Library services: 15-16

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10828	8,10,822.00	365	96.500.00	11193	9,07,000.00
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	11	8250.00	-	-	11	8250.00
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	36	24	43	2	-	2	6	-
Added	-	-	-	-	-	2	6	-
Total	36	24	43	2	-	2	6	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training for use of computers and internet access.
IA marks online services

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	40,000.00
Total :	40,000.0

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Induction programme
Notice board
Memo to the notice board

5.2 Efforts made by the institution for tracking the progression

Feedback
Discussion
Assessment of progress of the work through staff meeting

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
49	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%
	21	21

Women	No	%
	28	28

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
16	14	5	61	-	96	04	06	4	35	-	49

Demand ratio

Dropout %: 6 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance given for competitive examination

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Needed student trainees are provided counselling and career guidance

No. of students benefitted

1

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	25	15	15

5.8 Details of gender sensitization programmes

Assembly session by the Principal, Celebration of the women's day
 Programme in collaboration with Govt. Law College, Hassan and programme by dept of social welfare

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	16	1,48,088.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“ An enlightened world of citizens with perfect human values is created with confident, competent and committed teachers”.

MISSION

Our mission is to stimulate academic environment. Promoting quality such as accountability, commitment and excellence in education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Hard core – soft core and electives
Personality development activities
Teaching through Dramatization

6.3.2 Teaching and Learning

Power point presentation by the faculty and student trainees to enhance teaching and learning

6.3.3 Examination and Evaluation

Semester scheme
Central valuation
IA online submission
Online results

6.3.4 Research and Development

Registered for PhD (3)
Research articles to journals (5)

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books and CD's are added to the library
Computers are included
ICT by including projector, smart boards and E-podium.

6.3.6 Human Resource Management

Well planned calendar of events
Delegation of authority
Allotment of responsibilities

6.3.7 Faculty and Staff recruitment

-

6.3.8 Industry Interaction / Collaboration

DCE, UGC, Schools, B.Ed. and Degree
Colleges of Hassan, DOS in Education, UOM Mysore,
CDC University of Mysore, Mysore

6.3.9 Admission of Students

Information on Notice board
Flex to highlight our college “why to choose Vivekananda College of Education”?
Information through phone and personal conversation

6.4 Welfare schemes for

Teaching	Bank loan
Non teaching	Bank loan
Students	Honouring

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MAAC	Yes	GC
Administrative	Yes	Dept	Yes	Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Photocopy, bar-coded valuation, IA online, central valuation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There is freedom of execution through the calendar and the activities are fixed by the University.

6.11 Activities and support from the Alumni Association

They are supportive during our teaching practice.
They motivate our trainees through the feedback during function.

6.12 Activities and support from the Parent – Teacher Association

Meeting held in parent teacher association.

6.13 Development programmes for support staff

Facility to take leave
Permission on request to carry out personal work (for half an hour)

6.14 Initiatives taken by the institution to make the campus eco-friendly

Planting samplings
Installing CFL lamps
Keeping dustbins and managing degradable and non degradable wastes.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Assembly session to bring out talents of students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the programmes planned are implemented

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Assembly session with the tinge of thought
Activities in the institution – practical skills

7.4 Contribution to environmental awareness / protection

Environmental day

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Student did their SWOT analysis

8. Plans of institution for next year

Visits to dairy, old age home, radio programmes, Dramatisation, practical skill development programmes, field trips and visit to special school.

Name :Mallikarjun B.Kudavakkalagi

Name: Dr. H.Muddu Mallesha



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Calendar of Events 2015-16 First Semester

29/02/2016	Reopening of the classes
19,26/02/2016	Talents day
14/04/2016	Celebration of Ambedkar Jayanthi
23/04/2016	Inauguration of Student Union
16/05/2016 to 18/05/2016	First test
16/06/2016 to	Tutorials
04/07/2016 to 23/07/2016	Micro teaching and Integration of skills
01/08/2016 to 03/08/2016	Second test
06/08/2016	Last working day

Calendar of Events 2015-16

Second Semester

08/09/2016	Reopening of the classes
24/09/2016	Visit to DIET
27/09/2016	Visit to BEO/BRC office
02/10/2016	Celebration of Gandhiji & Lal Bahadur Shastri Jayanthi
17/10/2016 to 28/10/2016	IC T based simulated Lessons
01/11/2016	Celebration of kannada Rajyotsava
02/11/2016 to 03/11/2016	First test
06/11/2016 to 07/11/2016	Citizenship living Camp
08/11/2016 to 10/11/2016	Visit to Residential schools
12/11/2016	Visit to Special schools
09,10,14,17,22,24,29,31/12/2016	Seminars
22/12/2016	Celebration of National Mathematics Day
29/12/2016	Celebration of Vishwa Manava Dinacharane
02/01/2017 to 03/01/2017	Second test
12/01/2017	Last Working day

Analysis of the feedback	
	SWOT analysis of student trainees
Strength	<ul style="list-style-type: none"> • Many have written that B.Ed. helped is improving Ability to express.
Weakness	<ul style="list-style-type: none"> • Some have suggested there was failure to express and they need improvement.
Opportunity	<ul style="list-style-type: none"> • B.Ed. provides opportunity to overcome stage fear there is self dependence, personality development and utilization of ICT.
Threat	<ul style="list-style-type: none"> • Anxiety about future • Inferiority complex
Suggestions given by students:	<ul style="list-style-type: none"> • Guidance and counseling given • Student profiles helped to keep record of performance themselves