



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	VIVEKANANDA COLLEGE OF EDUCATION ARSIKERE
Name of the head of the Institution	Dr H Muddumallesh
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08174232414
Mobile no.	9448542305
Registered Email	vcedn74@gmail.com
Alternate Email	vcedn@yahoo.co.in
Address	NH 206 Opp Mini Vidhan Soudha Arsikere
City/Town	Arsikere
State/UT	Karnataka
Pincode	573103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Mallikarjun B Kudavakkalagi
Phone no/Alternate Phone no.	08174232848
Mobile no.	9448542305
Registered Email	mbkrie@gmail.com
Alternate Email	vcedn@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://vcednasrke.org/agar.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://vcednasrke.org/calender of events.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.02	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	03-Feb-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of Womens day	08-Mar-2017 1	91

Voting Awareness programme	09-Oct-2017 1	91
Law awareness Programme	26-Apr-2017 1	91
Communication Skill	03-Apr-2017 1	46
Special Talk	21-Aug-2017 1	91

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Environment Protection , Health awareness Programme, Inspirational Talk , Personality Development Programme Remedial Teaching

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Innovative practice	Innovative methods are practiced ,dramatization, innovative teaching
To enhance quality in the teaching learning process.	Faculty members attended numbers of seminars and workshop at national level and international
To prepare the institute for NAAC IQAR	Faculty members attended numbers of seminars and workshop at national level and international
To launch a research journal to inculcate a culture of research learning.	Environment day was Observed
To procure more books & Journal	Microteaching and Simulation Workshop Conducted.
To get the Feedback from the students at the end of course	Language Club was Inaugurated the month of March2017.
Yoga Theraphy	Yoga Day was Celebrated on 25th june 2h https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=yJpdiI6IjBqL2c2YVBpYmh3WDlsM3VQcnpJOHc9PSIsInZhbHVlIjoiZm5CeUdTcmpNV1pHWUp3Qkk0eVJEU08yc3p1OVFaL3FhY3o5V2VLUjhxT2dKSU90TEg2Wmc2SVJ6Rm1nQ0RNeHhNK25heXMwMUlrNzQwT0FzOUVSckE9PSIsImlhYyI6ImVhNWU2ZGMzYTM5MzIzMWEyZmU2ZGVlMmZmZjdhMmYwM2YzNTlmZmViYzg0OTFmMGEzZTFjMTc2NTgxMTFlMzMiLCJ0YWciOiIifQ017.
Communication Skills for Students	College organised Communication skill Workshop From 3rd April To 7th April 2017
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Apr-2017

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS portal upload, the institution is gradually moving from the traditional system to modern automated management information system. The following aspects are functional in the institute for the last two years: <ol style="list-style-type: none"> 1. Biometric attendance system for staff and students 2. Fully automated library 1. HRMS (Aided faculty) 2. WhatsApp, email and Google classroom for informing students and Alumni 3. CCTV 4. Google sheets /docs for staff 5. Database of students created and uploaded correspondence, data uploading to AISHE, CDC, LIC, NAAC

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

No Data Entered/Not Applicable !!!

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School visit	46
BEd	Visit To Special schools	46
BEd	Visit to Residential Schools	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	82	45
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	91	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	3	6	4	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentoring programme approach is moduled is a multi-faceted programme that offers academic, social and professional opportunities to students. Mentoring relationships are constructed in both formal and informal phrases. An effort towards the capacity building for socially responsible leadership is mentored throughout the academic inputs through the peer mentoring approach and through structured and open-ended mentoring procedures. Vivekananda college of education activities in the professional development among the student-teacher from the establishment of the college. Our college is involved in the continual mentoring of student-teachers to fulfill or deal with student diversity by conducting various curricular and co-curricular activities. The curriculum aspects in our college have given Plenty opportunity for student-teacher to draw out his/her potentiality by giving surveys, Assignments, Tutorial work, Micro-teaching/ Macro- teaching Article writing, working models preparation, conducting Brainstorming sessions, quiz, essays competitions and usage of ICT in teaching-learning process etc. our college has organized basis for various activities related to the singing, group dance, Drawing skill, Rangoli competitions and also organised various awareness programmes like women empowerment, No tobacco day, Plantation programmes which are helpful for the professional development of student-teacher. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counseling Above mentioned all the programmes (Curricular and Co-curricular) activities conducted organized and monitored continually by our teacher – Educators and Principal for developing professional attitudes in students. Objectives: The objectives followed by the institution are: • To improve the student-teacher relationship. • To create a good environment in the college. • To provide reliable and comprehensive support system to counsel and motivate students in both academic and non academic fields. • To monitor and ensure students regularity and discipline in all walks of life. Types of Mentoring: ? One to one mentoring: Advising and counseling the students on various aspects of life in order, to achieve their goals. ? Continuously do the follow up work with the mentee. Coordinator: Ensures that Student Monitoring System is running efficiently in the institution. sure that the mentees oblige to the mentor. excellent discipline and enthusiasm among the students both academically and personally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
91	9	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

B.Ed course consists of four semesters and each semester contains two parts: Internal Assessment and External Assessment incorporating the Modalities of Transaction and Assessment (MOTA). The internal assessment includes two written tests, one assignment and one tutorial with 20 marks of weightage given that is scheduled as per the academic calendar prepared in accordance with the faculty members and the head of the institution. The college also follows criteria, for internal college evaluation system. Such as Seminars and Tutorials: Seminars and tutorials are conducted for all the students in the classroom based on the topics they have selected or the topics assigned by the subject teacher. The skills such as communication skill, presentation, time management and content knowledge are the different criteria followed to evaluate the students. Simulations: The simulations are of two types that is ICT based simulation and Non-ICT simulation. Each student of I year have to do both ICT and Non-ICT simulation based on the topics they have selected in their respective pedagogy courses. Group Discussion: Students are assigned the current topics by the subject teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Based on the Calender of events provided by Unversity of Mysore , Principal and staff conduct the meeting then chalked out the calendar of events .It gives information about the motto, vision, mission and objectives that are followed by the institution and strictly follows it. A complete view of the eminent predecessors, governing body and faculty members is given in the academic calendar. The calendar includes the dates of the internal assessments, submission of the assignments, tutorial/ seminars, simulations and microteaching dates etc. also incorporating all the government and public holidays. The calendar also includes the rules and regulations regarding discipline and code of behavior, attendance and library rules. Apart from this, it gives complete details about the facilities provided in the college such as laboratories, guidance and counseling center, grievance redressal cell, women's cell and placement cell, including the curricular and extracurricular activities like SUPW, college magazine, alumni association and community living camp. Display of marks for all the four semesters such as the credits, passing standards and assessment pattern are also as per the plan given in the calendar. The institute follows the academic calendar promptly and if there is any change by the university in the dates, the institution schedules the same according to it. Month wise activity plan of the college for the complete academic year is given in detail

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vcednasrke.org/programme-outcome.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1204	BEd	Education	46	46	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vcednasrke.org/index.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Nil	0
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	4	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	0	0	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mutual	Internship	Highschools in Arsikere Taluk	21/08/2017	30/09/2017	46
Mutual	Second Phase internship	High schools in Arsikere Taluk	02/11/2017	22/11/2017	46
To Know Function	School Visit	To Visit B RC/BEO/Diet/ Special Schools	04/09/2017	20/12/2018	45
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
47692	47692

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Nil
Laboratories	Nil
Seminar Halls	Nil
Seminar halls with ICT facilities	Nil
Others	Nil
Classrooms with Wi-Fi OR LAN	Nil
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EasyLib	Partially	4.4.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	12	6080	Nil	Nil	12	6080
Text Books	11193	907000	37	7900	11230	914900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	20	1	0	0	1	1	1	10
Added	0	0	0	0	0	0	0	0	0
Total	30	20	1	0	0	1	1	1	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
53686	53686	23673	23673

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our College has all physical and practical facilities, which is maintained and used very well for teaching and learning. College also has Physics, Chemistry, Biology and Psychology laboratories and students are very much benefited from this. We have a library having books, magazines, journals, e journals and computers. This facility itself gives a lot of wisdom and helpful for students and for staffs. Around 30 computers with the internet connection which makes students to search and learn and grasp more and more. For play college has indoor and outdoor facilities. In college, each classroom has well ventilated with white and smart boards facilities. The college has a separate washroom, a restroom for male and females students. It has Parking Facility.

<https://vcednasrke.org/facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	State Govt	65	563230
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remidal Teaching	18/08/2017	25	college
Language lab	03/10/2017	15	college
Personal Counseling	29/11/2017	20	college

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Guidance For Competetve Exam	91	91	18	5

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	Nil	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has different committees which consists of faculty and student members: the Discipline Committee, Magazine Committee, Cultural Committee, Sports Committee, Election Committee. Our college conducts different programmes under these committees. The activity conducted are Talents Day, Kannada Rajyotsava, Basava Jayanthi etc., every students will be assigned to do particular works such as planning of the activity, execution of the programme, each and every programme conducted by the college will have active participants which also includes faculty coordinator who guides the students to plan the programme and execute it accordingly to bring out it in a successful way.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal, teaching and non-teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of the institution by sharing the responsibilities and participating in the growth of the institution. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Staff secretary and faculty nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Committees such as: Internal Quality Assurance Cell (IQAC), Library Management Committee, Extension Activities Students Welfare Committee, Annual Prize Distribution Committee, Prospectus Committee, Website Development committee, College Annual Magazine Committee etc., 2. Faculty level Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other

committees. Principal and faculty members are involved in planning various events, supporting and distributing responsibilities. 3.Operational level: The Principal and faculty members interact with government office, external agencies faculty members as to maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 2016-2017 was partly online up to third counselling and students had to be physically present during the counselling. Subsequently, state government has notified fully online admission in future. Admission of students commenced in Oct 2015 for 2016-18.The college has ensured a transparent process and students have been admitted on the basis of merit.
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Teaching and Learning
Industry Interaction / Collaboration	Internship and school visits are conducted for second and fourth semester students for every batch Also collaboration through Field tours as part of awareness camp was organized by eco club for science and arts students.
Teaching and Learning	Internship and school visits are conducted for second and fourth semester students for every batch Also collaboration through Field tours as part of awareness camp was organized by eco club for science and arts students.
Examination and Evaluation	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests- C1 and C2/surprise tests, student seminars, interactive sessions, practical examinations, internship, tutorial sessions etc.,
Research and Development	Two faculty members were enrolled for

	Ph D. students are promoted for action research under their pedagogy. Faculty members are encouraged to participate in trainings, workshops and staff development programmes Different sub-committees are nominated by staff and management to ensure academic and administrative experience of faculty members Students are encouraged to participate in seminars, special lectures to increase their skill and expertise.
Library, ICT and Physical Infrastructure / Instrumentation	Purchase of new computers, printers etc have been proposed in the current academic year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution has adopted the digital records of all the data related to the development and planning process as a soft copy record. The transaction details such as funds received, spent, purpose.
Finance and Accounts	Both internal and external audit of JD office and management respectively are maintained with the documents in the form of soft copies.
Administration	The data of the required field as demanded in the forms of AISHE, NCTE websites are uploaded and the soft copies of files and image are submitted.
Student Admission and Support	Admissions are partially online followed by counselling with their physical presence. Students are given intimations via memo, reminders regarding .
Examination	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the Norms laid by university. The notifications of university time table and semester duration is sent through social network groups, university websites and College mail.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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support provided	fee is provided
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	4	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Merit Scholar Ship Minority Scholar Ship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a conduct of both internal and external financial audits annually from management (SYJES) and J D Office respectively to maintain the quality check and transparency over various transactions by following required steps such as study of the trust deed or regulations, examine the previous financial statements, evaluation of internal control system, Verification of students fee register, etc.,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JD Office	Yes	Management
Administrative	Yes	JD Office	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Art and SUPW ,Feedback and Counselling, Academic Exhibitions

6.5.3 – Development programmes for support staff (at least three)

Encouragement to the faculty members to take participations in seminars and workshops, And Orientation and refresher Course

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personal Activiies Development	20/03/2017	24/03/2017	63	28
Science Awarenesss	26/05/2017	26/05/2017	63	28
international World Women s Day	08/03/2017	08/03/2017	63	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our College Full Green Trees, Tobacco Chewing, Panmasala is Prohibited, Plastic free zone, Cell Phone is Prohibited.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our College emphasizes a diverse class because different perspectives allow students to learn from one another and grow in their thoughts. The interaction between students with different worldviews can help change minds or shape ideas. Students can learn from peers with different perspectives shaped by a variety of experiences. Learning is also elevated to a different level because they can appreciate and understand and hear from someone from a different background, which may change their thinking. While colleges often tout their commitment to diversity, students still face many challenges both in the admissions process and when they get to campus in terms of support and inclusion. Students should look beyond the lip service to determine what a colleges commitment to diversity and inclusion truly is. Colleges must demonstrate actions taken to enhance campus diversity, and. Medium of instruction A country like India where there is a multiplicity of languages, there is the problem of intercommunication. This is the reason why in India normally a child knows two or three languages. Besides the languages of Indian origin, English has attained an important place in Indian life and society. College is instilling Values among the Students through Value Education since from the inception college paid attention towards inculcation of values .“Value-education is the aggregate of all the processes by means of which a person

develops abilities, attitudes and other forms of behavior of the positive values in the society in which he lives." 1. Full development of personality in its physical, mental, emotional and spiritual aspects, 2. Inculcation of good manners and of responsible and cooperative citizenship. 3. Developing respect for the dignity of the individual and society. . A wide range of values of moral, aesthetic, and social nature that have evolved during the marathon march of human civilization is posing before us a crisis of priorities: which of these values is to be cultivated and what is the appropriate stage of doing so ? India is known for its rich cultural and spiritual heritage, and the need for a value- system through education has been felt and recognized through centuries. The value system plays an important role in any decision making process. In fact, every human action is the reflection of personal and social values. Our institution emphasizes value education throughout the teaching and learning process. Our institution prepared its own value education syllabus. In our time table, we gave two classes per week for value education other than the regular syllabus Communication skill classes Fundamental to teacher and student success is the teachers ability to communicate effectively with students, parents, and colleagues. Teachers must have good communication skills to help their students achieve academic success. Teachers also need good communication skills to further their careers in education. Without good communication skills, teachers disable the learning process as well as their own career mobility. In our institution most of the regional students are struggling to communicate in English. Our institution prepared its own communication skills syllabus. In our time table, we gave two classes per week for communication skills other than the regular syllabus. Concept mapping Concept mapping is a great way to build upon previous knowledge by connecting new information back to it. When new knowledge is integrated with and connected to existing knowledge, that new knowledge is easier to understand and to remember. A professor's job is to build scaffolding from existing knowledge on which to hang incoming new knowledge. Using a concept map is one way to build that scaffolding. We are training the future teacher in our institution. Concept mapping is very essential to become an effective teacher. During the training period our institution emphasis concept mapping session to all student teachers. Drama pedagogy workshop Drama is a performing art, an outlet for self-expression, and a way of learning. Drama is an effective learning tool because it involves the student intellectually, physically, socially, and emotionally.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vcednasrke.org/gallery.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Vivekananda College of Education is established in the year 1974 and received Grant in Aid from the government of Karnataka in 1979. It is permanently affiliated with University of Mysore and recognized by NCTE. The College has been included under 12(B) and 2F of the U.G.C. Act. Accredited "A" Grade with 3.02 CGPA by NAAC. It is housed in a well-equipped building as per the NCTE norms. The Campus is situated on 2.14 acres of land adjacent to N H-206 Opposite to Mini Vidhan soudha, Arsikere. It refreshes you with its scenic beauty, calm quiet environment, completely conducive for education. The college has a track record of providing good quality teacher education and gets almost 100 results. The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. It is the premier institute of the Hassan district.

In order to foster global competencies among student teachers, the institution gives thrust on ICT enabled teaching-learning strategies as well as the development of soft skills among the student teachers. Student teachers are exposed to national seminars, workshops, symposia, and special lectures and are also provided practical training through field visits, action research, and assignments

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Education is an ever-evolving process. As a Teacher Training Institute, the Institute continuously imparts this philosophy among its students. The future plan for the next academic year was planned on these lines. (1) To conduct MOU collaborative activities, helps for student teachers for overall development. (2)Submission of proposals to various agencies/bodies for financial assistance to conduct seminars, conferences, workshops, etc. (3) To conduct health awareness programmes. (4) To invite experts to deliver special lectures. (5) Plan to digitalise all the books and learning resources in the library (6) Encouraging the faculty to take selffinance project works for their professional development