Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**VIVEKANANDA COLLEGE OF EDUCATION ARSIKERE**
Name of the head of the Institution	**Dr Muddumallesha H**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08174232414**
Mobile no.	**9448542305**
Registered Email	**vcedn74@gmail.com**
Alternate Email	**vcedn@yahoo.co.in**
Address	**Vivekananda College of Education N H 206 Opp MiniVidhan Soudha Arsikere 573103**
City/Town	**Arsikere**
State/UT	**Karnataka**

Pincode	**573103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Sri Mallikarjun B kudavakkalagi**
Phone no/Alternate Phone no.	**08174232848**
Mobile no.	**9448542305**
Registered Email	**mbkrie@gmail.com**
Alternate Email	**vcedn74@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vcednasrke.org/iqac.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://vcednasrke.org/Images/calender_of_events_2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC	**03-Feb-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Science Day	28-Feb-2018 1	85
Dr Ambedker Jayanthi	14-Apr-2018 1	85
Inspirational Talk	18-Aug-2018 1	85
Kannada Rajaostava	01-Nov-2018 1	85

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Celebration of Science Day,Basaveshwar jayathi,Inspirational Talk, Kannada Rajyostava , ICT enabled lessons

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Innovative practice	Innovative methods are practiced ,dramatization, innovative teaching
To enhance quality in the teaching learning process.	Facalty members attened numbers of seminars and workshop at national level and international
To prepare the institue for NAAC IQAR	Seminars and Workshop
To get the Feedback from the students at the end of course	Microteaching and Simulation Workshop Conducted.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	26-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The MIS process. To enhance the paperless administration, the Principal and IQAC took some of the measures i.e., communication for staff meetings through Whatsapp, email. The college as provided essential training for administrative staff with regard to office automation and optimum usage of ICT. The college has regularly updated computers and enhanced internet connectivity for easy access. The college has mounted CCTV surveillance cameras in prominent places of the campus and classrooms for safety and security purposes. Some of the initiations of MIS are as follows:permanent staff Salary is generated through HRMS introduced by the Department of Collegiate Education,Government of Karnataka.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of every academic year, the college chalks out an academic calendar. The Principal along with a senior faculty draws up a detailed timetable which efficiently tries to bring into action the units of time for academic and co-curricular purposesThe revision and up-gradation of the syllabus is done at the university level,the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with academic plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These academic plans and resource materials are adhered to so that the student is able to gauge with a level of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These academic plans are also updated on the college website each year as documentation. Besides traditional lectures and seminars,infrastructure for the use of ICT in classrooms, like PowerPoint presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Orientation programmes for student teachers in form of content enrichment is held in order to make the curriculum delivery more holistic and effective. Internal assessment is done transparently with examined scripts with constructive feedback is written are shown to students. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community. The institute and Faculty members adopt numerous policies for bridging the knowledge gap of the enrolled 'weak'students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes mentorship,tutorials and remedial teaching. The entire approach is student-centric. To successful completion of the course, a systematic plan for curriculum delivery is made and followed during the course of each term.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	Nil	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
value at School and communication skill	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	45
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At the beginning of every academic year, the college chalks out an academic calendar. The Principal along with a senior faculty draws up a detailed timetable which efficiently tries to bring into action the units of time for academic and co-curricular purposesThe revision and up-gradation of the syllabus is done at the university level,the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with academic plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These academic plans and resource materials are adhered to so that the student is able to gauge with a level of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These academic plans are also updated on the college website each year as documentation. Besides traditional lectures and seminars,infrastructure for the use of ICT in classrooms, like PowerPoint presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and

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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education /English, Kannada,Mathematics, Physics, Chemistry, Biology,Commerce, History	50	110	40
		View Uploaded File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	85	0	6	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	5	3	6	6	1
		View File of ICT Tools and resources			
		View File of E-resources and techniques used			

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentoring programme approach is moduled is a multi-faceted programme that offers academic, social and professional opportunities to students. Mentoring relationships are constructed in both formal and informal phrases. An effort towards the capacity building for socially responsible leadership ismentored throughout the academic inputs through the peer mentoring approach and through structured and open-ended mentoring procedures. Vivekananda college of education activities in the professional development among the student-teacher from the establishment of the college. Our college is involved in the continual mentoring of student-teachers to fulfill or deal with student diversity by conducting various curricular and co-curricular activities. The curriculum aspects in our college have given Plenty opportunity for student-teacher to draw out his/her potentiality by giving surveys, Assignments, Tutorial work, Micro-teaching/ Macro- teaching Article writing, working models preparation, conducting Brainstorming sessions, quiz, essays competitions and usage of ICT in teaching-learning process etc. our college has organized basis for various activities related to the singing, group dance, Drawing skill, Rangoli competitions and also organised various awareness programmes like women empowerment, No tobacco day, Plantation programmes which are helpful for the professional development of student-teacher. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:15. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counseling Above mentioned all the programmes (Curricular and Co-curricular) activities conducted organized and monitored continually by our teacher – Educators and Principal for developing professional attitudes in students. Objectives: The objectives followed by the institution are: • To improve the student-teacher Relationship. • To create a good environment in the college. • To provide reliable and comprehensive support system to counsel and motivate students in both academic and non academic fields. • To monitor and ensure students regularity and discipline in all walks of life

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
85	6	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1204	I/III	31/05/2018	10/07/2018
BEd	1204	II/IV	10/11/2018	02/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

B.Ed course consists of four semesters and each semester contains two parts: Internal Assessment and External Assessment incorporating the Modalities of Transaction and Assessment (MOTA). The internal assessment includes two written tests, one assignment and one tutorial with 20 marks of weightage given that is scheduled as per the academic calendar prepared in accordance with the faculty members and the head of the institution. The college also follows criteria, for internal college evaluation system. Such as Seminars and Tutorials: Seminars and tutorials are conducted for all the students in the classroom based on the topics they have selected or the topics assigned by the subject teacher. The skills such as communication skill, presentation, time management and content knowledge are the different criteria followed to evaluate the students. Simulations: The simulations are of two types that is ICT based simulation and Non-ICT simulation. Each student of I year have to do both ICT and Non-ICT simulation based on the topics they have selected in their respective pedagogy courses. Group Discussion: Students are assigned the current topics by the subject teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Based on the Calender of events provided by Unversity of Mysore , Principal and staff conduct the meeting then chalked out the calendar of events .It gives information about the motto, vision, mission and objectives that are followed by the institution and strictly follows it. A complete view of the eminent predecessors, governing body and faculty members is given in the academic calendar. The calendar includes the dates of the internal assessments, submission of the assignments, tutorial/ seminars, simulations and microteaching dates etc. also incorporating all the government and public holidays. The calendar also includes the rules and regulations regarding discipline and code of behavior, attendance and library rules. Apart from this, it gives complete details about the facilities provided in the college such as laboratories, guidance and counseling center, grievance redressal cell, women's cell and placement cell, including the curricular and extracurricular activities like SUPW, college magazine, alumni association and community living camp. Display of marks for all the four semesters such as the credits, passing standards and assessment pattern are also as per the plan given in the calendar. The institute follows the academic calendar promptly and if there is any change by the university in the dates, the institution schedules the same according to it. Month wise activity plan of the college for the complete academic year is given in detail

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vcednasrke.org/programme-outcome.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1204	BEd	Education /English, Ka nnada,Mathem atics,	45	45	100

		Physics, Chemistry, Biology,Commerce, History		

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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https://vcednasrke.org/student-satisfactory.html

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	0	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	0	0	Nill	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	5	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	0	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

agency			activites	activites
NIL	NIL	NIL	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mutual	Internship	High Schools in Arsikere	19/07/2018	10/10/2019	45
To Know the Function	Diet,BRC,Special Schools	Diet in Hassan	16/08/2018	20/08/2018	40

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60000	57242

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Nill
Laboratories	Nill
Seminar Halls	Nill
Seminar halls with ICT facilities	Nill

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	4.4.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	15	15375	Nill	Nill	15	15375
Text Books	11230	914900	129	18670	11359	933570

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	20	1	1	0	1	1	1	1
Added	0	0	0	0	0	0	0	0	0
Total	30	20	1	1	0	1	1	1	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50000	40795	40000	36156

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> Our College has all physical and practical facilities, which is maintained and used very well for teaching and learning. College also has Physics, Chemistry, Biology and Psychology laboratories and students are very much benefited from this. We have a library having books, magazines, journals, e journals and computers. This facility itself gives a lot of wisdom and helpful for students and for staffs. Around 30 computers with the internet connection which makes students to search and learn and grasp more and more. For play college has indoor and outdoor facilities. In college, each classroom has well ventilated with white and smart boards facilities. The college has a separate washroom, a restroom for male and females students. It has Parking Facility.

https://vcednasrke.org/facilities.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Govt of Karnataka	37	369705
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remidial Teaching	23/04/2018	20	By College
Langage Lab	28/05/2018	10	ByCollege
Personal Councelling	09/11/2018	10	By College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	CET TET Coaching	37	37	10	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Model Society Javgal.	20	4	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	Nil	NIL	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	in College	15
Quiz	in College	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Anti Raging Committe,Library Committee,Anti Sexual Harssment Committe,Pesronal Development Committe.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

37

5.4.3 – Alumni contribution during the year (in Rupees) :

7400

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional Management and Leadership: The institution recognizes the abilities of its faculty and believes in the decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. A decision about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by overseeing various academic, co-curricular, and extracurricular activities. The Faculty members planned for the year's activities and also transacted the curriculum. They were constantly motivated to try out new ideas and practices in their academic and co curricular activities as well as to attend professional development courses and programmes. The Faculty under the guidance of the principal scheduled various national festival celebrations such as Independence Day, Republic Day, Teachers Day, and Constitution day and it help trainees to understand their socio-cultural and integration responsibility. 'Special Days' like womens day, Birthday Jayanthi like Dr B.R Ambedkar, Mahatma Gandhiji,Jawaharlal Nehru, Maharshi Valmiki, Kanadasa which are a joint venture of the Faculty and trainees enhance their appreciation of all academic disciplines.The teacher trainees of each pedagogy, plan and present off-stage and on-stage programs on their respective 'Day', under the guidance of their Method Masters. These celebrations include putting up backdrops, competitions, exhibitions,bulletin board displays, photo booths, PowerPoint presentations, fashion shows, quizzes, dances, skits, songs and many more. These events have been a great success and the excellent teamwork and collaboration between Staff and teacher trainees are more than evident. The Faculty, administrative staff, teacher trainees along with the multitasking and support staff have shouldered immense responsibilities in a remarkable manner with minimum guidance from the Management

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	various committees are formed including women's grievance cell , anti-ragging committee, Department wise event management committee Personality Development Forum etc to review a smooth conduct of the educational process. Co-curricular activities include special assemblies, debates, art and drama workshops, pedagogy oriented plays, language across curriculum, school visits, etc are conducted by the college.
Curriculum Development	Institutional Management and Leadership: The institution recognizes the abilities of its faculty and believes in the decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. A decision about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills

	by overseeing various academic, co-curricular, and extracurricular activities. The Faculty members planned for the year's activities and also transacted the curriculum. They were constantly motivated to try out new ideas and practices in their academic and co curricular activities as well as to attend professional development courses and programmes. The Faculty under the guidance of the principal scheduled various national festival celebrations such as Independence Day, Republic Day, Teachers Day, and Constitution day and it help trainees to understand their socio-cultural and integration responsibility. 'Special Days' like womens day, Birthday Jayanthi like Dr B.R Ambedkar, Mahatma Gandhiji,Jawaharlal Nehru, Maharshi Valmiki, Kanadasa which are a joint venture of the Faculty and trainees enhance their appreciation of all academic disciplines.The teacher trainees of each pedagogy, plan and present off-stage and on-stage programs on their respective 'Day', under the guidance of their Method Masters. These celebrations include putting up backdrops, competitions, exhibitions,bulletin board displays, photo booths, PowerPoint presentations, fashion shows, quizzes, dances, skits, songs and many more. These events have been a great success and the excellent teamwork and collaboration between Staff and teacher trainees are more than evident. The Faculty, administrative staff, teacher trainees along with the multitasking and support staff have shouldered immense responsibilities in a remarkable manner with minimum guidance from the Management
Admission of Students	The admission process of 2017-2018 was partly online up to third counselling and students had to be physically present during the counselling. Subsequently, state government has notified fully online admission in future. Admission of students commenced in November 2017 for 2017-18.The college has ensured a transparent process and students have been admitted on the basis of merit.
Teaching and Learning	Improvement of computer aided methods of teaching and learning: Faculty

	members have switched to data bases and PPT for maintaining all the records.
Examination and Evaluation	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests- C1 and C2/surprise tests, student seminars, interactive sessions, practical examinations, internship, tutorial sessions etc.,
Research and Development	Two faculty members are persueing Ph D. Students are promoted for action research under their pedagogy. Faculty members are encouraged to participate in trainings, workshops and staff development programmes Different sub-committees are nominated by staff and management to ensure academic and administrative experience of faculty members Students are encouraged to participate in seminars, special lectures to increase their skill and expertise.
Industry Interaction / Collaboration	Internship and school visits are conducted for second and fourth semester students for every batch Also collaboration through Field tours as part of awareness camp was organized by eco club for science and arts students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has adopted the digital records of all the data related to the development and planning process as a soft copy record. The transaction details such as funds received, spent, purpose etc.,
Administration	The data of the required field as demanded in the forms of AISHE, NCTE websites are uploaded and the soft copies of files and image are submitted
Examination	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. The notifications of university time table and semester duration is sent through social network groups, university websites and College mail.
Finance and Accounts	Both internal and external audit of

	JD office and management respectively are maintained with the documents in the form of soft copies.
Student Admission and Support	Admissions are partially online followed by counselling with their physical presence. Students are given intimations via memo, reminders regarding admissions, time table etc., through college website and social network groups

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	4	2	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EL CL	EL CL	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every Year Internal External Audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J D office	Yes	SYJES
Administrative	Yes	J D Office	Yes	SYJES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Academic expo 2.Art and SUPW expo 3.Feedback and counselling

6.5.3 – Development programmes for support staff (at least three)

Training in MIS, Workshop for Developing Google Sheets,

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Complete automation of library.Preparation of online material.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Inspirational Talk	18/08/2018	18/08/2018	18/08/2018	85
Nill	Kannada Rajyotsava	01/11/2018	01/11/2018	01/11/2018	85
2018	Celebration of Science Day	28/02/2018	28/02/2018	28/02/2018	85
Nill	Basaveshwar Jayanti	18/04/2018	18/04/2018	18/04/2018	85

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class to class awareness campaign	08/08/2018	03/09/2018	70	15
INternational Women Day	08/03/2018	08/03/2018	70	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	85
Provision for lift	No	0
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	No	0
Braille Software/facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Nil	Nil	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2018	11/07/2018	85

| Gandhi Jayanthi | 02/10/2018 | 02/10/2018 | 85 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green campus with lot of Trees, Tobacco ,Panmasala ,smoking is probihted in campus ,Cell phone probihted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Principal, teaching and non-teaching faculty along with Personality Development Forum members, class student representatives together concentrate on fostering the progress of the institution by sharing the responsibilities and participating in the growth of the institution. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Staff secretary and faculty nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Committees such as: Internal Quality Assurance Cell (IQAC), Library Management Committee , Extension Activities Students Welfare Committee, Annual Prize Distribution Committee, Prospectus Committee, Website Development committee , College Annual Magazine Committee etc., 2.Faculty level Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Principal and faculty members are involved in planning various events, supporting and distributing responsibilities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://vcednasrke.org/iqac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Vivekananda College of Education is established in the year 1974 and received Grant in Aid from the government of Karnataka in 1979. It is permanently affiliated with University of Mysore and recognized by NCTE. The College has been included under 12(B) and 2F of the U.G.C. Act. Accredited "A" Grade with 3.02 CGPA by NAAC. It is housed in a well-equipped building as per the NCTE norms. The Campus is situated on 2.14 acres of land adjacent to N H-206 Opposite to Mini Vidhan soudha, Arsikere. It refreshes you with its scenic beauty, calm quiet environment, completely conducive for education. The college has a track record of providing good quality teacher education and gets almost 100 results.The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. It is the premier institute of the Hassan district. In order to foster global competencies among student teachers, the institution gives thrust on ICT enabled teaching-learning strategies as well as the development of soft skills among the student teachers. Student teachers are exposed to national seminars, workshops, symposia, and special lectures and are also provided practical training through field visits, action research, and assignments. The institution inculcates a value system with thrust on culture, heritage, national integrity, patriotism, communal harmony, religious tolerance, universal brotherhood,environmental protection, the dignity of

labour, community participation, human rights, scientific temper through
suitable topics in curricula, extension and community activities, the
celebration of national festivals, Care and Share activities, morning assembly
and other programmes. • To cater to the need, sufficient infrastructure is
developed by the management. The management and the staff continuously strive
hard to improve and sustain the quality of education imparted to the student
teachers. • The main motto of the institution is to give quality education to
rural children. • To develop them into responsible citizens. • To inculcate
values in them to enable them to contribute to the welfare of society. • The
Institution paves way for the welfare of the students to strive for excellence
in education for maximum utilization of knowledge and expertise of teaching
fraternity and education for the betterment of weaker sections of the society.
• The Institution aims at and takes great effort for providing an excellent
education to the students of economically backward areas and helps them in the
improvement of knowledge. • Our students are also placed in many reputed
educational institutions which again show the efforts made by the teachers and
students. Every year the students are placed through On-Campus and Off-Campus
placements. Totally our college aim is to create creative, skilled teachers in
the present competitive world boasts the moral support for Management

Provide the weblink of the institution
https://vcednasrke.org/gallery.html

8.Future Plans of Actions for Next Academic Year

Education is an ever-evolving process. As a Teacher Training Institute, the
Institute continuously imparts this philosophy among its students. The future
plan for the next academic year was planned on these lines. (1) To conduct MOU
collaborative activities, helps for student teachers for overall development.
(2)Submission of proposals to various agencies/bodies for financial assistance to
conduct seminars, conferences, workshops, etc. (3) To conduct health awareness
programmes. (4) To invite experts to deliver special lectures. (5) Plan to
digitalise all the books and learning resources in the library (6) Encouraging
the faculty to take selffinance project works for their professional development