



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	VIVEKANANDA COLLEGE OF EDUCATION ARSIKERE
Name of the head of the Institution	Dr.Mallikarjun B.Kudavakkalagi
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08174232414
Mobile no.	9448542305
Registered Email	mbkrie@gmail.com
Alternate Email	vcedn74@gmail.com
Address	Vivekananda College of Education N H 206 Opp Mini Vidhansoudha Arsikere-573103
City/Town	Arsikere
State/UT	Karnataka

Pincode	573103																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Mr.Vijaya S.Agadi																		
Phone no/Alternate Phone no.	08174231848																		
Mobile no.	9980687685																		
Registered Email	vijayagadivce@gmail.com																		
Alternate Email	vcedn@yahoo.co.in																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://vcednasrke.org/iqac.html">https://vcednasrke.org/iqac.html</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://vcednasrke.org/Images/calander_of_Events_2018-19.pdf">https://vcednasrke.org/Images/calander_of_Events_2018-19.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.02</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.02	2011	08-Jan-2011	07-Jan-2016
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.02	2011	08-Jan-2011	07-Jan-2016														
<b>6. Date of Establishment of IQAC</b>	03-Feb-2015																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																

National Voters Awareness day	31-Mar-2019 1	83
National Environment Day	05-Jun-2019 1	83
Kannada Rajyotsva Celebration	01-Nov-2019 1	83
Consumer Law Awareness Programme	05-Aug-2019 1	83

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Celebration of Youth Day Environmental Day Health Awareness Program Personality Development Forum Remedial Teaching

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Orientation Programme	National Youth Day
Innovative Practice	Innovative Methods are practiced Dramatization innovative Teaching
To enhance quality in the teaching learning process	Faculty members attended number of seminars and workshops at National and International level
To prepare NAAC IQAR	Environmental day was celebrated
Give training in Life Skill for the Teacher trainees	Consumer Law Awareness programme
To launch a research journal to inculcate a culture of research learning	Micro teaching and Simulation workshop conducted
To get the feedback from the students at the end of the course	International yoga day was celebrated
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	21-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The MIS process. To enhance the paperless administration, the Principal and IQAC took some of the measures i.e., communication for staff meetings through Whatsapp, email. The college as provided essential training for administrative staff with regard to office automation and optimum usage of ICT. The college has regularly updated computers and enhanced internet connectivity for easy access. The college has mounted CCTV surveillance

cameras in prominent places of the campus and classrooms for safety and security purposes. Some of the initiations of MIS are as follows: permanent staff Salary is generated through HRMS introduced by the Department of Collegiate Education, Government of Karnataka. Staff attendance is monitored through the Biometric system and it is forwarded to the concerned department end of every month. University will be conducting the examination for all the courses with the help of an online examination portal. End of every academic year college has sent its appraisal to NCTE.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of every academic year, the college chalks out an academic calendar. The Principal along with a senior faculty draws up a detailed timetable which efficiently tries to bring into action the units of time for academic and co-curricular purposes. The revision and up-gradation of the syllabus is done at the university level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with academic plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These academic plans and resource materials are adhered to so that the student is able to gauge with a level of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These academic plans are also updated on the college website each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like PowerPoint presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Orientation programmes for student teachers in form of content enrichment is held in order to make the curriculum delivery more holistic and effective. Internal assessment is done transparently with examined scripts with constructive feedback is written are shown to students. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community. The institute and Faculty members adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes mentorship, tutorials and remedial teaching. The entire approach is student-centric. To successful completion of the course, a systematic plan for curriculum delivery is made and followed during the course of each term. Work has been distributed to faculty members and they conduct the work concerned to their department and maintain records of sessions both hard and soft copies. Collect feedback from the student teachers, alumni, and Head Masters of internship schools and analyse them and take them into consideration and implement them for the smooth functioning of the teaching-learning process in

future planning of the course.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value at schools Communications	01/04/2019	46
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Kannada history chemistry Biology English Commerce Physics mathematics	35
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

Feedback is an important part of the assessment process. It has a significant effect on student learning and has been described as "the most powerful single moderator that enhances achievement". Feedback is obtained for all the programmes organised and for the college's curriculum-related activities during the end of each academic year. College takes up initiative to collect feedback from various stakeholders- Students, Faculty, Employers. This mechanism has flashed certain important point such as appreciation of the learning environment provided. This boosts the faculty to enhance their teaching methods and to do better and adopt corrective measures for effective teaching in future. Students feedback on improvement of infrastructural facilities which is taken into consideration and brought to the notice of the management. Most of our alumni are placed in good positions in prestigious schools as heads or faculty, their feedback are also taken into consideration. Internship being the integral part of B.Ed Programme is taken up very seriously as it paves the way for effectiveness in teaching for our trainees. Teacher trainees are sent to 05 prestigious practising schools in ArsiKere for , internship for a long period of 50 working days. At the end of internship the heads of the institution are given feedback forms to assess our trainees performances. These feedback are analysed and ways to improve the performances in the next session are planned for implementation. On the whole feedback is. about listening actively, taking time to analyse and then thinking collectively of the best possible solution to perform better.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	12	46

[View Uploaded File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	46	0	5	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
3	3	5	5	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentoring programme approach is modulated as a multi-faceted programme that offers academic, social and professional opportunities to students. Mentoring relationships are constructed in both formal and informal phrases. An effort towards the capacity building for socially responsible leadership is mentored throughout the academic inputs through the peer mentoring approach and through structured and open-ended mentoring procedures. Vivekananda college of education activities in the professional development among the student-teacher from the establishment of the college. Our college is involved in the continual mentoring of student-teachers to fulfill or deal with student diversity by conducting various curricular and co-curricular activities. The curriculum aspects in our college have given plenty opportunity for student-teacher to draw out his/her potentiality by giving surveys, Assignments, Tutorial work, Micro-teaching/ Macro-teaching Article writing, working models preparation, conducting Brainstorming sessions, quiz, essays competitions and usage of ICT in teaching-learning process etc. our college has organized basis for various activities related to the singing, group dance, Drawing skill, Rangoli competitions and also organised various awareness programmes like women empowerment, No tobacco day, Plantation programmes which are helpful for the professional development of student-teacher. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:15. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counseling. Above mentioned all the programmes (Curricular and Co-curricular) activities conducted organized and monitored continually by our teacher – Educators and Principal for developing professional attitudes in students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
82	5	1:16

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	5	5	0	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR Mallikarjun B K	Principal (in-charge)	Shiva tatwa sahitya Ratana

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	1204	I	10/10/2019	11/11/2019
Nil	1204	II	10/10/2019	11/11/2019

[View Uploaded File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)



B.Ed course consists of four semesters and each semester contains two parts: Internal Assessment and External Assessment incorporating the Modalities of Transaction and Assessment (MOTA). The internal assessment includes two written tests, one assignment and one tutorial with 20 marks of weightage given that is scheduled as per the academic calendar prepared in accordance with the faculty members and the head of the institution. The college also follows criteria, for internal college evaluation system. Such as Seminars and Tutorials: Seminars and tutorials are conducted for all the students in the classroom based on the topics they have selected or the topics assigned by the subject teacher. The skills such as communication skill, presentation, time management and content knowledge are the different criteria followed to evaluate the students. Simulations: The simulations are of two types that is ICT based simulation and Non-ICT simulation. Each student of I year have to do both ICT and Non-ICT simulation based on the topics they have selected in their respective pedagogy courses. Group Discussion: Students are assigned the current topics by the subject teacher.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar gives an overall picture of the activities for the entire academic year. The college considers the academic calendar as an integral part of the functioning of the Institute. It is planned in accordance with the norms of University of Mysore. The academic calendar includes the tentative dates of all cultural, sports, co-curricular as well as curricular activities and different cells and clubs which are established in the college. While preparing the academic calendar involve all the teacher- educators by their suggestion principal finalize the Academic year. In addition, the institutional while preparing the activities calendar of the academic year which is in consonance with the university academic and examination calendar but also mentions the major institutional events and programs to be carried out during the year. This ensures smooth conduct of classes and other activities along with timely delivery of curriculum and avoids any overlaps or conflicts with the university calendar. It is also available on the student notice board as well on the college website

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vcednasrke.org/programme-outcome.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1204	BEd	Education	36	36	100

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Oratory	Shiva Tatwa Sahitya Ratana	Shiva Tatwa sahitya Mandali Rambapuri peeta	25/12/2019	Education
<a href="#">View Uploaded File</a>				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept of Education ,Regional Institute of Education NCERT Mysuru	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

## Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">No file uploaded.</a>						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">No file uploaded.</a>						

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<a href="#">Attended/Seminars/Workshops</a>	3	1	4	<a href="#">Nill</a>
<a href="#">View Uploaded File</a>				

## 3.4 – Extension Activities

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<a href="#">Visit DIET</a>	<a href="#">DIET</a>	2	46
<a href="#">Visit to Special Schools</a>	<a href="#">School</a>	2	46
<a href="#">KRC,Moraji Schools</a>	<a href="#">School</a>	2	46
<a href="#">Visit to primary Schools, and High Schooll</a>	<a href="#">Arsikere Schools</a>	2	46
<a href="#">View File</a>			

## 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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## 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Rehabilitation Survey	NGO Non Govt Orgainstation	Survey Orphans andChild Labours	2	20
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	42890

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Partially	4.4.2	2019

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	12	9000	Nil	Nil	12	9000
Journals	11234	914900	Nil	Nil	11234	914900
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	20	1	0	0	1	1	1	0
Added	0	0	0	0	0	0	0	0	0
Total	30	20	1	0	0	1	1	1	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CD Rom, E Journals, PPT, etc	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	45800	50000	42083

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our College has all physical and practical facilities, which is maintained and used very well for teaching and learning. College also has Physics,
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Chemistry, Biology and Psychology laboratories and students are very much benefited from this. We have a library having books, magazines, journals, e journals and computers. This facility itself gives a lot of wisdom and helpful for students and for staffs. Around 30 computers with the internet connection which makes students to search and learn and grasp more and more.

<https://vcednasrke.org/facilities.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Karnataka Govt	26	229010
b) International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Teaching	08/10/2019	26	college
Personal Counselling	19/08/2019	10	College
Language Lab	30/03/2019	10	College
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CET TET	37	12	8	4
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	0	nil	nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nill	Nil	Nill
No file uploaded.		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College has all physical and practical facilities, which is maintained and used very well for teaching and learning. College also has Physics, Chemistry, Biology and Psychology laboratories and students are very much benefited from this. We have a library having books, magazines, journals, e journals and computers. This facility itself gives a lot of wisdom and helpful for students and for staffs. Around 30 computers with the internet connection which makes students to search and learn and grasp more and more. For play college has indoor and outdoor facilities. In college, each classroom has well ventilated with white and smart boards facilities. The college has a separate washroom, a restroom for male and females students. It has Parking Facility.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

7000

5.4.4 – Meetings/activities organized by Alumni Association :

2

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Institutional Management and Leadership:** The institution recognizes the abilities of its faculty and believes in the decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the faculty in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. A decision about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by overseeing various academic, co-curricular, and extracurricular activities. The Faculty members planned for the year's activities and also transacted the curriculum. They were constantly motivated to try out new ideas and practices in their academic and co-curricular activities as well as to attend professional development courses and programmes. The Faculty under the guidance of the principal scheduled various national festival celebrations such as Independence Day, Republic Day, Teachers Day, and Constitution day and it help trainees to understand their socio-cultural and integration responsibility. 'Special Days' like womens day, Birthday Jayanthi like Dr B.R Ambedkar, Mahatma Gandhiji, Jawaharlal Nehru, Maharshi Valmiki, Kanadasa which are a joint venture of the Faculty and trainees enhance their appreciation of all academic disciplines. The teacher trainees of each pedagogy, plan and present off-stage and on-stage programs on their respective 'Day', under the guidance of their Method Masters. These celebrations include putting up competitions, exhibitions, bulletin board displays, , PowerPoint presentations, , quizzes, dances, skits, songs and many more. These events have been a great success and the excellent teamwork and collaboration between Staff and teacher trainees are more than evident. The Faculty, administrative staff, teacher trainees along with the multitasking and support staff have shouldered immense responsibilities in a remarkable manner with minimum guidance from the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes



## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Teaching and Learning
Teaching and Learning	Improvement of computer aided methods of teaching and learning: management has raised funds for smart boards. Faculty members have switched to data bases and PPT for maintaining all the records.
Examination and Evaluation	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests- C1 and C2/surprise tests, student seminars, interactive sessions, practical examinations, internship, tutorial sessions etc
Research and Development	Research and Development : Encouraging joint research by faculty members, which has resulted in their national and international joint publications, students are promoted for action research under their pedagogy. Faculty members are encouraged to participate in trainings, workshops and staff development programmes Different sub- committees are nominated by staff and management to ensure academic and administrative experience of faculty members Students are encouraged to participate in seminars, special lectures to increase their skill and Experience
Library, ICT and Physical Infrastructure / Instrumentation	purchase of new computers, printers etc have been proposed in the current academic year
Human Resource Management	various committees are formed including women's grievance cell , anti-ragging committee, Department wise event management committee student council etc to review a smooth conduct of the educational process. Co-curricular activities include special assemblies, debates, art and drama workshops, pedagogy oriented plays,

	language across curriculum, school visits, etc are conducted by the college and the departments to evaluate the students.
Admission of Students	The admission process of 2018-2019 was partly online up to third counselling and students had to be physically present during the counselling. Subsequently, state government has notified fully online admission in future. Admission of students commenced in August 2018 for 2018-20. The college has ensured a transparent process and students have been admitted on the basis of merit.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution has adopted the digital records of all the data related to the development and planning process
Administration	The data of the required field as demanded in the forms of AISHE, NCTE websites are uploaded and the soft copies of files and image are submitted
Finance and Accounts	Both internal and external audit of JD office and management respectively are maintained with the documents
Student Admission and Support	Admissions are partially online followed by counselling with their physical presence. Students are given intimations via memo, reminders regarding admissions, time table etc., through college website and social network groups
Examination	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. The notifications of university time table and semester duration is sent through social network groups, university websites and College mail5

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CL EL	CL EL	Nil

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a conduct of both internal and external financial audits annually from management (SYJE) and J D Office respectively to maintain the quality check and transparency over various transactions by following required steps such as examine the previous financial statements, noting of provisions applicable, evaluation of internal control system, examine the minute of the meeting and resolution, Verification of students fee register, etc

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JD OFFICE	Yes	SYJES
Administrative	Yes	JD OFFICE	Yes	SYJES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Academic Expo Art and SUPW, Personal Counselling

6.5.3 – Development programmes for support staff (at least three)

To Send Training Programmes such UGC Seminars, Orientation Programme, Short term Course

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme	04/12/2019	04/12/2019	07/12/2019	46
2019	International Womens Day	08/03/2019	08/03/2019	08/03/2019	83
2019	inspirational talk	29/09/2019	29/09/2019	29/09/2019	83
2019	Kannada Rajyotsava	01/11/2019	01/11/2019	01/11/2019	83
2019	Integration skills	06/03/2019	06/03/2019	06/03/2019	83

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Womens Day	08/03/2019	08/03/2019	83
ELC Awareness program	18/02/2019	18/02/2019	83
Celebration of Teachers day	05/09/2019	05/09/2019	83
Citizenship Living Camp	02/10/2019	03/10/2019	83
Celebration of Independence Day	15/08/2019	15/08/2019	83
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College has a greenery atmosphere. 2. College has installed a purified drinking water facility for students and staff. 3. Has a separate place for vehicle Parking. 4. Students are prohibited from vehicles inside the campus. 5. Through the process of CTC conducted a Jatha on Environmental consciousness. 6. Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - 1 1. Title of the Practice: MOU Initiative: Community Oriented Activities 2. Objectives of the Practice : a) To instil a sense of social responsibility in the minds of the students. b) To engage the students in meaningful service that meets community needs. c) To equip the students with skills, attitude and knowledge so that they can work for the deprived sections of society. d) To understand the community in which they live and to understand themselves in relation to their community 3. The Context: • The students develop among themselves a sense of social and civic responsibility. • They utilize their knowledge in finding practical solutions to community problems. • The students develop the competence required for group living and sharing responsibilities. • They acquire skills in mobilizing community participation in acquiring democratic attitudes. 4. The Practice : The college has a Social Outreach through its involvement with several NGO's which provides an opportunity to the students to work among the underprivileged sections and also with various civil society organizations. It is a constructive step to carry out by the institution to provide beneficial activities like health and hygiene camps, awareness rallies, motivational activities etc. for the deprived, needy and less fortunate children living in the orphanages, slums and rehabilitation centres. The College has organized several productive programmes so far extensively utilizing the services of the widespread network of local resources, which have a strong grass-root level presence with deep insight into community-based services contributing to the inspiring initiatives for the empowerment of the community and its health. The following are the programmes organized by the institution: Free Health Checkup and Blood Donation Camp, Fire Safety Measures Programme, Socio-economic Status Survey, Special Lecturing Programme on World Women's Day, Swachhatha Abhiyan 5. Impact of the Practice: On the faculty members • It helps to understand the requirements of society and it helps to organise the programme in that way. • It also helps how to use local resources in a better way. On the Students • Students got an experience of group living in and with the community, sharing their life and participating with them. • The students develop the competence required for group living and sharing responsibilities. Using a concept map is one way to build that scaffolding. We are training the future teacher in our institution. Concept mapping is very essential to become an effective teacher. During the training period our institution emphasis concept mapping session to all student teachers. Drama pedagogy workshop Drama is a performing art, an outlet for self-expression, and a way of learning. Drama is an effective learning tool because it involves the student intellectually, physically, socially, and emotionally. Activities in improvisation, pantomime, play-making, and scene reenactment serve to develop the creative potential in the participants and help to develop critical thinking skills. Educational Objectives The benefits of using creative play as a teaching methodology coincide with the established goals of education. These include: developing the imagination and creativity fostering critical thinking and problem-solving skills exploring and evaluating ideas discovering positive ways of dealing with conflict expressing feelings and interpreting the feelings of others enhancing communication skills improving literacy skills Participation in drama activities provides the teacher with another way to assess the student. Through dramatic play, students reveal how they organize ideas, solve problems, work in a group, deal with conflict, and use their imagination. Observing how students dramatize an event offers valuable insight into how they perceive, interpret, understand, and analyze the material at the core of the lesson. Our institution has given the same weight to both academic and co-academic activities. Every year we are conducting art workshops and pedagogy drama script writing workshops. It helps to think in a creative way to understand the subjects, as well as innovative ideas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Vivekananda College of Education is established in the year 1974 and received Grant in Aid from the government of Karnataka in 1979. It is permanently affiliated with University of Mysore and recognized by NCTE. The College has been included under 12(B) and 2F of the U.G.C. Act. Accredited "A" Grade with 3.02 CGPA by NAAC. It is housed in a well-equipped building as per the NCTE norms. The Campus is situated on 2.14 acres of land adjacent to N H-206 Opposite to Mini Vidhan soudha, Arsikere. It refreshes you with its scenic beauty, calm quiet environment, completely conducive for education. The college has a track record of providing good quality teacher education and gets almost 100 results. The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. It is the premier institute of the Hassan district. In order to foster global competencies among student teachers, the institution gives thrust on ICT enabled teaching-learning strategies as well as the development of soft skills among the student teachers. Student teachers are exposed to national seminars, workshops, symposia, and special lectures and are also provided practical training through field visits, action research, and assignments. National Youth Day was celebrated on 12-1-2019 to commemorate birth anniversary of patriotic Saint Swami Vivekananda to instill the values among the students which helps to adopt universal Values. Republic day was Celebrated on 26-1-2019 .Environmental Protection Day was celebrated on 5-6-2019 plants were distributed to students and procession was held to create awareness among the public .Independence Day was celebrated on 15-8-2019 .Citizenship Living camp was held in Sri Kshetra Hemagiri , on 2-10-2019 to 3-10-2019 students gained experience by involving with the community . Shramadhan was done by the students .Annual Sports meet was held on 5-10-2019.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The total 10 Plan of Actions has been discussed and finalized for the academic year 2019-20. 1. Increase Enrolment of Student-Teachers 2. Orientation for using ICT 3. Encourage the faculty to take part in Professional Building Programme 4. Publish Reference Books and Research Papers 4.. Motivate Students to participate in extension activities.5. Enrich Library as a Learning Resource 6. Develop ICT Lab as a Learning Resource 7. Organize Sports activities and tournaments .8 Organize Cultural activities and competitions 9.Organized Invited Lecture 10. Organize Social Concern Programme